

# Harold's High School Physics

## Cheat Sheet

3 February 2026

### The 7 Base Units of Measure




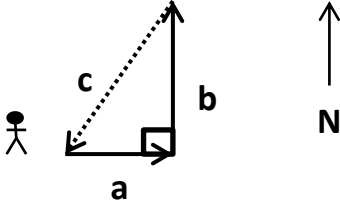

Quantity Name	Symbol (Value)	Metric Units (SI)	Imperial Units (English)
1. Length / Distance	$w, x, y, z$	meter ( $m$ )	foot ( $ft$ )
2. Mass	$m$	kilogram ( $kg$ )	slug (or $lb$ )
3. Time	$t$	second ( $s$ )	
4. Temperature	$T$	Kelvin ( $K$ ) Celsius ( $^{\circ}C$ )	Fahrenheit ( $^{\circ}F$ )
5. Electrical Current	$i$	Ampere ( $A$ )	
6. Amount of Substance	$M, \chi$	mole ( $mol$ )	1 mol = $6.022\ 140\ 76 \times 10^{23}$
7. Luminous Intensity	$lv$	Candela ( $cd$ )	
<b>Note:</b> The 7 base units are mutually independent from each other. <b>All</b> other units of measurement can be derived from them.			

### Derived Units of Measure

Quantity Name	Symbol (Value)	Metric Units (SI)	Imperial Units (English)
Length / Displacement	$d, l, h, r, s$	meter ( $m$ )	foot ( $ft$ )
Area	$A, SA$		
Volume	$V$	liter ( $l$ )	fluid ounce (fl)
Velocity / Speed	$v, s$		
Acceleration	$a, g$		
Impulse	$I$		
Linear Momentum	$p$		
Force	$F$	Newton ( $N$ )	pound ( $lb$ )
Energy / Work / Heat	$E, W,$ $K$ or $KE,$ $U_g, U_s, U_E,$ $Q$	Joule ( $J$ )	calorie ( $cal$ )
Power	$P$	Watt ( $W$ )	horsepower ( $hp$ )


## Conversions

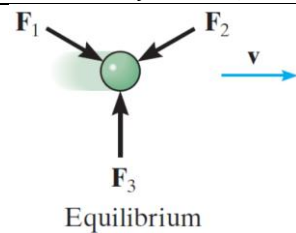
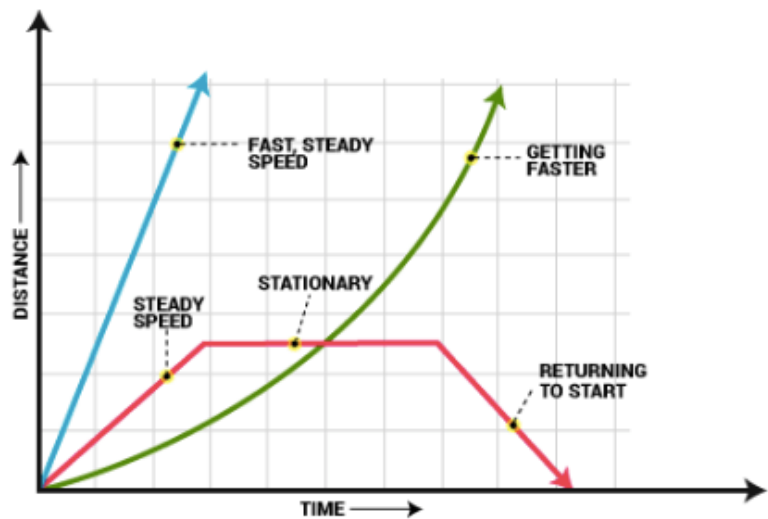
Constant Name	Symbol	Metric Units (SI)	Imperial Units (English)
Length	$x$	1.0 m	39.37 in 3.281 ft
		2.54 cm	1.0 in
		30.48 cm	1.0 ft
		1.61 km	1.0 mi
		1.0 km	0.621 mi
		1 km = 1,000 m	1 mi = 5,280 ft = 1,760 yd
Mass	$m$	1.0 kg	2.205 lb
		0.454 kg	1.0 lb
		1.0 g	0.035 oz
		14.594 kg	1 slug
		(standard gravity)	1 slug = 32.174 lb
Time	$t$	1 yr = 365.24 d 1 d = 24 h	1 h = 60 min 1 min = 60 s
		0 °C	32 °F
Temperature	$T$	100 °C	212 °F
		-17.8 °C	0 °F
		37.8 °C	100 °F
		0 K = -273.15 °C	-459.67 °F
		1.00 N	0.225 lb
Force	$F$	4.45 N	1.00 lb
		3.785 L	1.0 gallon
Volume	$V$	1.0 L	1.057 quarts 0.264 gallons

How to Solve Physics Word Problems			
Modified GUESS Method	1. Read	6. Equations	
	2. Diagram	7. Solve	
	3. Givens	8. Substitute	
	4. Observations	9. Double-Check	
	5. Unknowns		
Scenario			
<p>A marching band cadet marches on a football field. First, he marches 10 yards East, then 40 feet North. What is the shortest distance he must march to return to where he started?</p>			
#	Step	Example	
	1. Carefully <b>read</b> the problem. Translate each word of each sentence into math.	Reread the problem several times to make sure you did not miss anything.	
	2. Draw a <b>diagram</b> . Clearly label everything.		
<b>G</b>	3. Write down the <b>givens</b> as variables with units. What information did they provide? Are any of them extraneous?	$a = 10 \text{ yards East}$ $b = 40 \text{ feet North}$	
	4. Calculate <b>observations</b> or easily derived information. Don't forget unit conversions for consistency.	$10 \text{ yards} \times \left(\frac{3 \text{ feet}}{1 \text{ yard}}\right) = 30 \text{ feet}$	
<b>U</b>	5. Write down the <b>unknowns</b> . What are they asking for?	<p>The shortest distance is a straight line, or the hypotenuse. 'c'.</p> $c = \underline{\quad? \quad} <\text{units}>$	
<b>E</b>	6. Recall relevant <b>equations</b> and formulas.	<p>Since the path marched is a right triangle, we can use the Pythagorean Theorem:</p> $a^2 + b^2 = c^2$	
<b>S</b>	7. <b>Solve</b> symbolically for the unknown variable. Reduce algebraically to the simplest form. Do not substitute until fully solved.	$a^2 + b^2 = c^2$ $c = \sqrt{c^2} = \sqrt{a^2 + b^2}$	
<b>S</b>	8. <b>Substitute</b> the givens into the solved formula. Use a calculator as needed to calculate the answer.	$a = 30 \text{ feet}$ $b = 40 \text{ feet}$ $c = \sqrt{(30 \text{ feet})^2 + (40 \text{ feet})^2} = 50 \text{ feet}$	
✓✓	9. <b>Double-check</b> your work. Ask yourself if the answer is reasonable and makes sense. Don't forget the units. Box in your answer.	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>The shortest distance the cadet must march is 50 feet.</p> </div>	


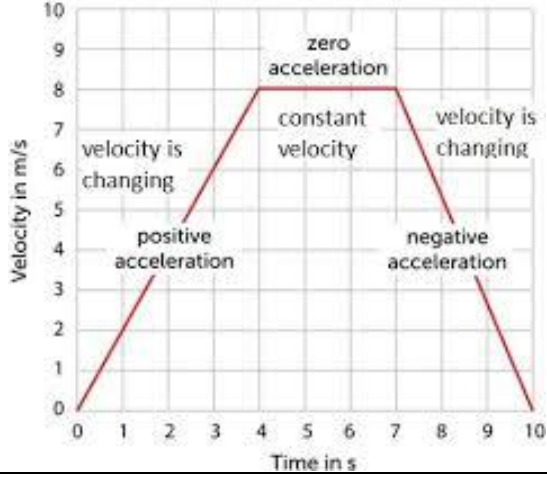
See also: [GUESS Method](#) for problem-solving.

## Chapter 1: Let's Move! (Velocity)

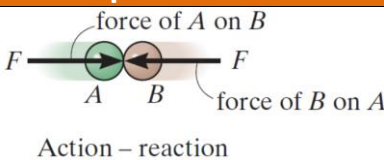
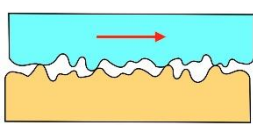
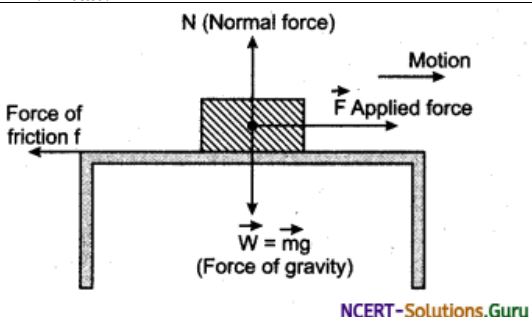
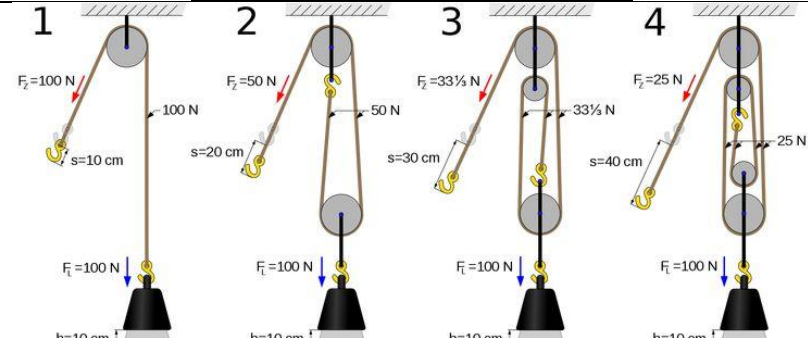
Term	Equation	Description												
Vector Quantity	$\vec{x} = 10 \frac{m}{s} \text{ East}$	A quantity that includes direction. (e.g., magnitude and direction)												
Scalar Quantity	$b$	A quantity that does <b>not</b> include direction.												
Friction	$F_\mu$	A force that resists motion when two bodies are in contact.												
Inertia	$I$	The tendency of a body to resist changes in its velocity.												
Average Velocity	$v_{ave} = \frac{v_f - v_i}{\Delta t}$	The average of the velocity over a given time interval.												
Instantaneous Velocity	$v = \frac{\Delta x}{\Delta t}$	The velocity at a given instant in time.												
Acceleration	$a = \frac{\Delta v}{\Delta t}$	A change in an object's velocity.												
														
Rulers	When using a ruler that is marked off in 16 <sup>th</sup> s of an inch, report your answers to a hundredth of an inch.													
Units	$g = -9.81 \frac{m}{s^2}$	<b>You must always list the units after the number.</b> (The units are just as important as the number.)												
Significant Figures	<ol style="list-style-type: none"> <li>All non-zero figures (1, 2, 3, 4, 5, 6, 7, 8, &amp; 9) are significant.</li> <li>A zero (0) is significant if it is between two significant digits.</li> <li>A zero (0) is also significant if it is at the end of the number <i>and</i> to the right of the decimal point.</li> </ol>													
Using SigFigs	<ol style="list-style-type: none"> <li>When <b>adding</b> and <b>subtracting</b> measurements, you must report your answer to the same precision as the <u>least</u> precise number in the problem.</li> <li>When <b>multiplying</b> and <b>dividing</b> measurements, you must report your answer with the same number of significant figures as the measurement that has the <u>fewest</u> significant figures.</li> <li>There is always some <b>error</b> in the last significant figure of a measurement.</li> </ol>													
Precision vs. Accuracy	<ul style="list-style-type: none"> <li><b>Precision:</b> The consistency and reproducibility of measurements (e.g., 10 decimal places).</li> <li><b>Accuracy:</b> How close a measurement is to the <u>true</u> or accepted value.</li> </ul>													
Scientific Notation	$14,000,000 = 1.4 \times 10^7 = 1.4E7$	$0.00000014 = 1.4 \times 10^{-7} = 1.4E-7$												
Systematic Errors	<p><i>"Science cannot prove anything."</i></p> <p>There is always a possibility that our experiments are wrong since they contain systematic errors.</p>													
Unit Conversion (Train Track Method)	<p style="text-align: center;">17 years = ? sec</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="border: none;">17 yr</td> <td style="border: none;">365.24 days</td> <td style="border: none;">24 hours</td> <td style="border: none;">60 min</td> <td style="border: none;">60 sec</td> <td style="border: none;"><b>536,464,512 sec</b></td> </tr> <tr> <td style="border: none;"></td> <td style="border: none;">1 yr</td> <td style="border: none;">1 day</td> <td style="border: none;">1 hour</td> <td style="border: none;">1 min</td> <td style="border: none;"></td> </tr> </table>		17 yr	365.24 days	24 hours	60 min	60 sec	<b>536,464,512 sec</b>		1 yr	1 day	1 hour	1 min	
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Prefixes	Prefix	Abbreviation	Meaning	Scientific
	giga	G	1,000,000,000	$10^9$
	mega	M	1,000,000	$10^6$
	<b>kilo</b>	<b>k</b>	<b>1,000</b>	<b><math>10^3</math></b>
	hector	H	100	$10^2$
	deca	Da	10	$10^1$
	<b>centi</b>	<b>c</b>	<b>0.01</b>	<b><math>10^{-2}</math></b>
	<b>milli</b>	<b>m</b>	<b>0.001</b>	<b><math>10^{-3}</math></b>
	micro	$\mu$	0.000001	$10^{-6}$
nano	n	0.000000001	$10^{-9}$	
<b>Speed</b>	$s = \frac{\Delta d}{\Delta t}$	Speed ( $s$ ) is a scalar quantity.		
<b>Velocity</b>	$v = \frac{\Delta x}{\Delta t}$	Velocity ( $v$ ) is a vector quantity.		
<b>Relative Velocity</b>	$v_{relative} = v_{moving\_object} - v_{reference\_object}$			
<b>Unit Consistency</b>	Before solving a problem, look at the units and make sure they are consistent. If they are not, convert the inconsistent units before you continue. ( $ft$ vs. $m$ )			
<b>Newton's First Law of Motion</b> (Law of Inertia)	An object will remain at rest, or in motion at a constant velocity ( $v$ or constant speed in a straight line), unless acted upon by a net external force ( $F$ ).			
<b>Velocity with Acceleration</b>	<ul style="list-style-type: none"> <li>When acceleration and velocity are in the <b>same</b> direction (<math>\Rightarrow</math>), an object's speed <b>increases</b>. (<math>\uparrow</math>)</li> <li>When acceleration and velocity are in <b>opposite</b> directions (<math>\Leftarrow</math>), an object's speed <b>decreases</b>. (<math>\downarrow</math>)</li> </ul>			
<b>Velocity Graph</b>				
<b>Slope = Velocity</b>	The slope of a position ( $x$ ) versus time ( $t$ ) graph is the velocity ( $v$ ).			

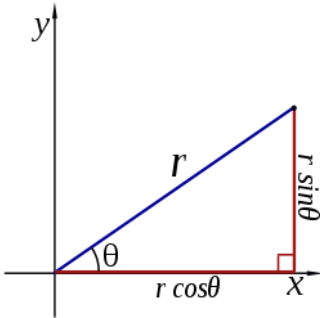
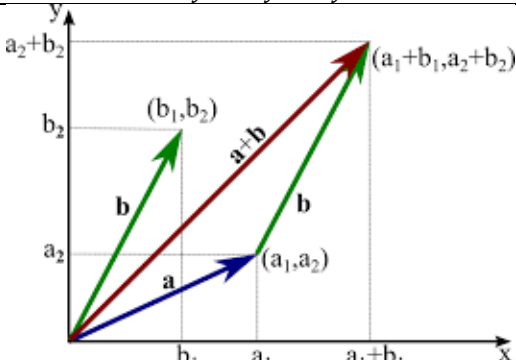
## Chapter 2: Force and Acceleration

Term	Equation	Description
<b>Newton's Second Law of Motion</b> (Law of Acceleration)	At any instant of time, the net force on an object is equal to the object's mass multiplied by its acceleration ( $F = ma$ ) or, equivalently, the rate at which the object's momentum changes with time ( $\Delta p/\Delta t$ ).	$\mathbf{F} = m\mathbf{a}$  <p>Accelerated motion</p>
<b>Free Fall</b>	The motion of an object when the only force acting on it is the force due to gravity ( $F_g$ ).	
<b>Air Resistance</b>	The force with which air resists motion through it.	
<b>Acceleration</b>	$\mathbf{a} = \frac{\Delta \mathbf{v}}{\Delta t}$	A change in an object's velocity.
<b>Acceleration Graph</b>	 <p>The graph plots Velocity in m/s on the y-axis (0 to 10) against Time in s on the x-axis (0 to 10). The velocity starts at 0, increases linearly to 8 m/s at 4 seconds (positive acceleration), remains constant at 8 m/s until 7 seconds (zero acceleration), and then decreases linearly back to 0 m/s at 10 seconds (negative acceleration). Labels indicate 'velocity is changing' for the first and last segments, and 'constant velocity' for the middle segment.</p>	
<b>Slope = Acceleration</b>	The slope of a velocity ( $v$ ) versus time ( $t$ ) graph is the acceleration ( $a$ ).	
<b>Force</b>	$\mathbf{F} = m\mathbf{a}$	Force ( $\mathbf{F}$ ) is any interaction that, when unopposed, changes the motion of an object.
<b>Acceleration</b>	$\mathbf{v} = \mathbf{v}_0 + \mathbf{a}t$	$\mathbf{a} = \frac{\Delta \mathbf{v}}{\Delta t} = \frac{\mathbf{v}_f - \mathbf{v}_0}{t}$
<b>Velocity</b>	$\mathbf{v}^2 = \mathbf{v}_0^2 + 2\mathbf{a} \cdot \Delta \mathbf{x}$	Derivation: Solve for $t$ , set $t = t$ , then simplify. $\frac{\mathbf{v}_f + \mathbf{v}_0}{2} = \frac{\Delta \mathbf{x}}{t} \text{ and } \mathbf{v}_f = \mathbf{v}_0 + \mathbf{a}t$
<b>Position</b> (Displacement)	$\mathbf{x} = \mathbf{x}_0 + \mathbf{v}_0t + \frac{1}{2}\mathbf{a}t^2$ $\Delta \mathbf{x} = \mathbf{v}_0t + \frac{1}{2}\mathbf{a}t^2$	Displacement ( $\Delta \mathbf{x}$ ) is the area underneath a velocity versus time graph.
<b><math>a</math> is Constant</b>	$\mathbf{J} = \frac{\Delta \mathbf{a}}{\Delta t}$ (Jerk/Jolt)	These equations of motion apply <b>only</b> when the acceleration ( $\mathbf{a}$ ) is constant.
<b>Gravity</b>	$\mathbf{g} = -9.81 \frac{m}{s^2}$ $\mathbf{g} = -32.2 \frac{ft}{s^2}$	The acceleration due to gravity ( $\mathbf{g}$ ) on the surface of the Earth is the same for all objects. It is negative ( $-$ ) since it is directed downwards ( $\downarrow$ ).
<b>Weight vs. Mass</b>	$weight = mg$	Weight is a force. Since $\mathbf{F} = m\mathbf{a}$ , and $\mathbf{a}$ on Earth is $\mathbf{g}$ , then $weight = mg$ .

### Chapter 3: Friction

Term	Equation	Description																		
<b>Newton's Third Law of Motion</b> (Law of Action and Reaction)	If object A exerts a force on object B, then B will exert an equal but opposite force on A.																			
<b>Static Friction (<math>\mu_s</math>)</b>	The frictional force between two surfaces that are <u>stationary</u> relative to each other.																			
<b>Kinetic Friction (<math>\mu_k</math>)</b>	The frictional force between two surfaces that are <u>moving</u> relative to each other.																			
<b>Tension (<math>T</math>)</b>	A force transmitted through a rope or similar object (e.g., a thread or chain) when it is pulled.																			
<b>Streamlined Shape</b>	A shape that reduces air resistance.																			
<b>Wind Resistance</b>	The faster an object moves through the air, the stronger the air resistance.																			
<b>Terminal Velocity</b>	The maximum velocity ( $v_{max}$ ) attained by a falling object.																			
<b>Normal Force (<math>N</math> or <math>F_N</math>)</b>	$F_f = \mu \cdot F_n$																			
<b>Coefficient of Friction (<math>\mu</math>)</b>	<p>The coefficient of friction is unitless. It represents a percentage of the normal force that is opposing the applied force. Static friction (<math>\mu_s</math>) is generally larger than kinetic friction (<math>\mu_k</math>).</p> $0 \leq \mu \leq 1$ <table border="1" data-bbox="795 1291 1234 1543"> <thead> <tr> <th>Material</th> <th>Static (<math>\mu_s</math>)</th> <th>Kinetic (<math>\mu_k</math>)</th> </tr> </thead> <tbody> <tr> <td>Zero friction</td> <td>0</td> <td>0</td> </tr> <tr> <td>Ice or grease</td> <td>0.15</td> <td>0.03</td> </tr> <tr> <td>Paper</td> <td>0.35</td> <td>0.25</td> </tr> <tr> <td>Wood</td> <td>0.5</td> <td>0.4</td> </tr> <tr> <td>Rubber</td> <td>0.9</td> <td>0.8</td> </tr> </tbody> </table>		Material	Static ( $\mu_s$ )	Kinetic ( $\mu_k$ )	Zero friction	0	0	Ice or grease	0.15	0.03	Paper	0.35	0.25	Wood	0.5	0.4	Rubber	0.9	0.8
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<b>Block and Tackle</b> (Pully System)																				

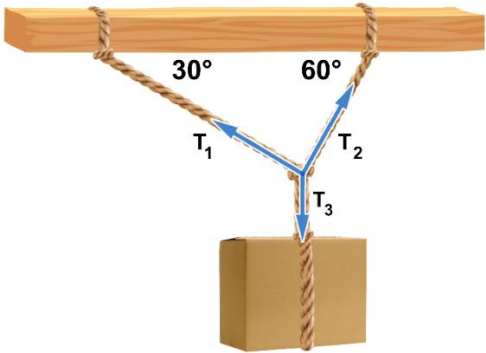
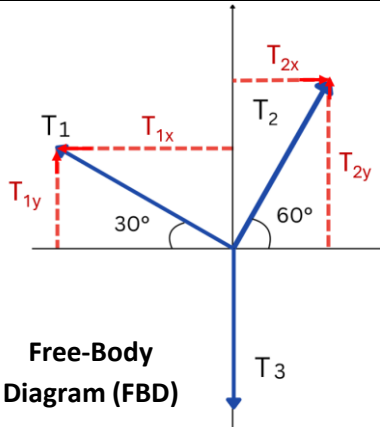
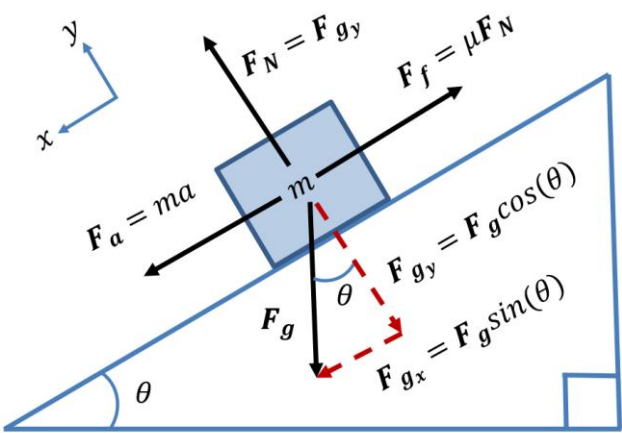
## Chapter 4: Two-Dimensional Vectors


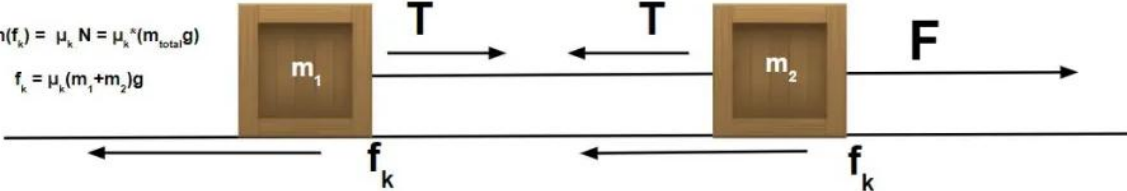

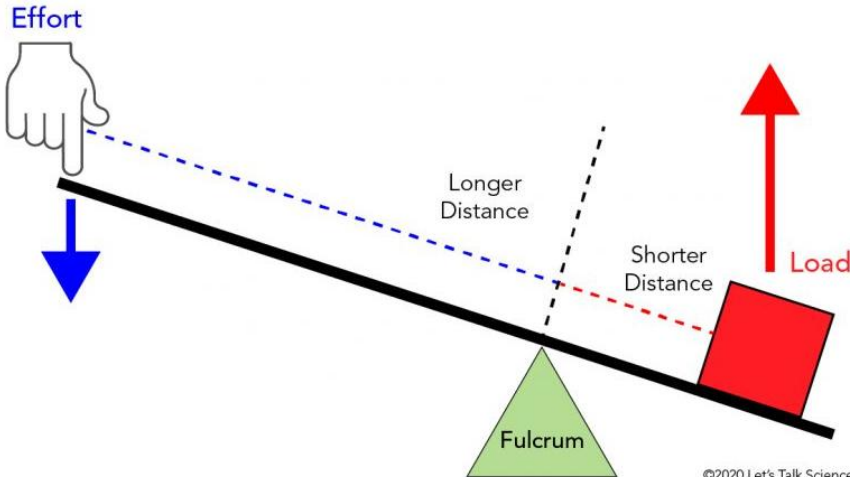
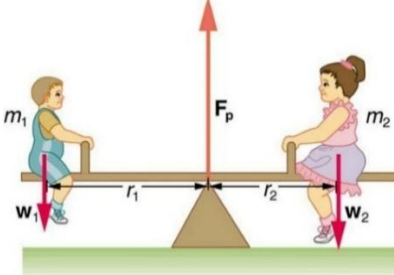
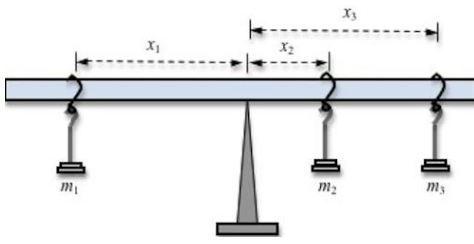
Term	Equation	Description
<b>Vector Anatomy</b>	<p>An arrow is used to represent a two-dimensional vector.</p> <p><b>You must always put an arrowhead on your vectors.</b></p> <p>The length of the arrow is the magnitude (a scalar quantity).</p> <p>The counterclockwise angle from the positive x-axis is the direction.</p> <p>3D arrow symbols: <math>\odot</math> out of page (+), <math>\otimes</math> into the page (-).</p>	
<b>Vectors "Float"</b>	Arrows representing vectors can be moved freely, as long as their length and direction are not changed.	
<b>Hypotenuse</b>	The longest side of a right triangle.	
<b>Trig Review</b>		
<b>Converting Between Coordinate Systems</b>	<p><b>Polar <math>\rightarrow</math> Rect.</b></p> <p><math>r \angle \theta \rightarrow (x, y)</math></p> <p><math>x = r \cos \theta</math></p> <p><math>y = r \sin \theta</math></p> <p><math>\tan \theta = \left(\frac{y}{x}\right)</math></p>	<p><b>Rect. <math>\rightarrow</math> Polar</b></p> <p><math>(x, y) \rightarrow r \angle \theta</math></p> <p><math>r^2 = x^2 + y^2</math></p> <p><math>r = \sqrt{x^2 + y^2}</math></p> <p><math>\theta = \tan^{-1}\left(\frac{y}{x}\right)</math></p>
<b>Vertical Component</b>	$A_y = A \cdot \sin(\theta)$	
<b>Horizontal Component</b>	$A_x = A \cdot \cos(\theta)$	
<b>Angle</b>	<p><math>\theta = \tan^{-1}\left(\frac{A_y}{A_x}\right)</math></p> <p>You may need to add <math>180^\circ</math> to put <math>\theta</math> into quadrants I or II.</p>	
<b>Magnitude</b>	<p><math> A  = \sqrt{A_x^2 + A_y^2}</math></p> <p><math>a^2 + b^2 = c^2</math></p>	
<b>Vector Addition</b>	<p>When adding vectors <b>A</b> and <b>B</b> to get <b>C</b>, add each dimension separately.</p> <p><math>C_x = A_x + B_x</math></p> <p><math>C_y = A_y + B_y</math></p> 	

## Chapter 5: Two-Dimensional Motion

Term	Equation	Diagram
<b>Projectile</b>	An object that has an initial velocity ( $v_0$ ) but experiences only the force of gravity ( $g$ ).	
<b>Parabolic Motion</b>	Motion along a parabolic path, which is exhibited by projectiles.	
<b>Dimensions</b>	Two-dimensional (2D) situations can often be analyzed as two one-dimensional (2x 1D) situations. Time ( $t$ ) spans all dimensions.	
<b>Orthogonal</b>	In two-dimensional (2D) motion, perpendicular ( $\perp$ ) components of the motion operate independently.	
<b>Graph Orientation</b>	The way we define the angle makes motion up ( $\uparrow$ ) and motion to the right ( $\rightarrow$ ) (or to the east) positive (+). These are the best definitions to use with our one-dimensional (1D) motion equations.	
<b>Projectile Motion</b>		
	<b>Horizontal (x-axis)</b>	<b>Vertical (y-axis)</b>
<b>Position Equations</b>	$x(t) = x_0 + v_x t + \frac{1}{2} a_x t^2$	$y(t) = y_0 + v_y t - \frac{1}{2} g t^2$
<b>Velocity Equations</b>	$v_x = v \cos(\theta)$	$v_y = v \sin(\theta)$
<b>Range Equations</b>	$\text{range} = x_{max} = \frac{v^2 \cdot \sin(2\theta)}{g}$	$\text{height} = y_{max} = y\left(\frac{t_{max}}{2}\right)$
<b>Air Resistance</b>	Assume no air/wind resistance (drag).  (If we factor in air/wind resistance, then differential calculus is needed.)	

## Chapter 6: Newton's Second Law and Two-Dimensional Motion

Term	Equation	Diagram
<b>Translational Equilibrium</b>	The state in which the net force ( $F$ ) acting on an object is equal to zero (0).	
<b>Static Translational Equilibrium</b>	The state in which an object is in translational equilibrium and <b>is not</b> moving ( $v = 0$ ).	
<b>Dynamic Translational Equilibrium</b>	The state in which an object is in translational equilibrium and <b>is</b> moving ( $v \neq 0$ ).	
<b>Accelerometer</b>	A device that measures acceleration ( $a$ ).	
<b>Axis of Rotation</b>	An imaginary line around which all points of a rotating body move in circles.	
<b>Rotational Equilibrium</b>	Force ( $F$ ) causes changes in translational motion, while torque ( $\tau$ ) causes changes in rotational motion.	
	Tension ( $T$ ) is a force on a string, rope, or cable.	
<b>Tension</b>		 <p><b>Free-Body Diagram (FBD)</b></p>
	<p><b>Horizontal Forces</b></p> $T_{1x} = T_{2x}$ $T_1 \cos(30^\circ) = T_2 \cos(60^\circ)$	<p><b>Vertical Forces</b></p> $T_{1y} + T_{2y} = T_3$ $T_1 \sin(30^\circ) + T_2 \sin(60^\circ) = mg$
<b>Gravity Components</b> (on an inclined plane)	On an incline, whose angle ( $\theta$ ) is defined relative to the horizontal, the component of the force due to gravity:	
	<ul style="list-style-type: none"> <li>Parallel to the incline: <math>mg \cdot \sin(\theta)</math>.</li> <li>Perpendicular to the incline: <math>mg \cdot \cos(\theta)</math>.</li> </ul>	
	$F_x = mg \cdot \sin(\theta)$	$F_y = mg \cdot \cos(\theta)$
		

Coefficient of Friction	<p><b>Static</b></p> $\mu_s = \frac{\sin(\theta)}{\cos(\theta)} = \tan(\theta)$	Use as the maximum angle before the mass starts to slide down the incline. $0 \leq \mu \leq 1$
	<p><b>Kinetic</b></p> $\mu_k = \frac{g \sin(\theta) - a}{g \cos(\theta)}$	Use when the mass is accelerating down the incline.
Translational Motion of Two Objects		
Friction	<p>Friction(<math>f_k</math>) = <math>\mu_k N = \mu_k (m_{total}g)</math> <math>f_k = \mu_k (m_1 + m_2)g</math></p> 	
Torque	$\tau = F_{\perp} \cdot r$	
Lever Arm	The distance between the axis of rotation and the force used to produce rotational motion.	
	 <p style="text-align: right; font-size: small;">©2020 Let's Talk Science</p>	
Static Rotational Equilibrium (Rigid Bodies)	$\sum F = \sum ma = 0$	$\sum \tau = \sum Fr = 0$
		

## Chapter 7: Uniform Circular Motion and Gravity

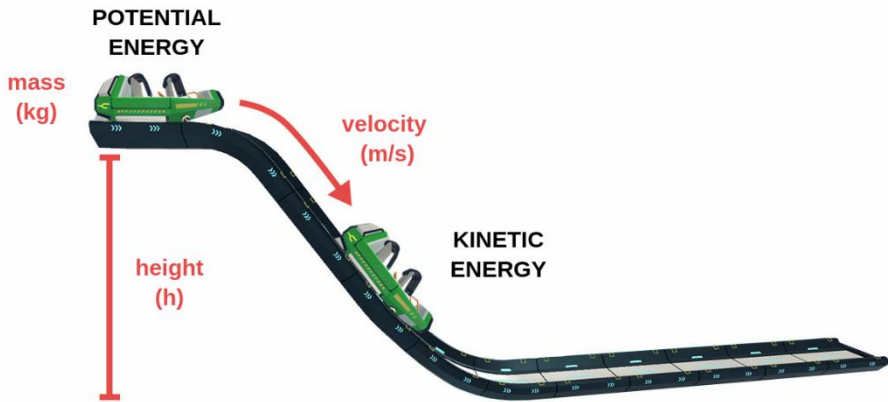
Term	Equation	Diagram
<b>Centripetal Force</b>	A force directed to the center of a circle.	
<b>Period (<math>T</math>)</b>	The time it takes to complete one full cycle (full circle or revolution).	
<b>Frequency (<math>f</math>)</b>	The number of cycles that can be completed every second.	
<b>Gravity (<math>g</math>)</b>	The acceleration of the attractive force that exists between all physical objects that have mass.	
<b>Satellite</b>	A body that orbits another body.	
<b>Frequency</b> (Hertz (Hz))	$f = \frac{1}{T}$ $T = \frac{1}{f}$	<p>www.explainthatstuff.com</p>
<b>Speed</b> $\left(\frac{m}{s}\right)$	$v = \frac{\text{circumference}}{\text{time per revolution}} = \frac{2\pi r}{T}$	How fast it is going in circles.
<b>Centripetal Acceleration</b> $\left(\frac{m}{s^2}\right)$	$a_c = \frac{v^2}{r}$	
<b>Centripetal Force</b> (Newtons, N)	$F_c = ma_c = \frac{mv^2}{r}$	
<b>Gravitational Force</b>	$F_g = -\frac{Gm_1m_2}{r^2}$	
<b>Gravitational Constant (<math>G</math>)</b>	$G \approx 6.67430 \times 10^{-11} \frac{Nm^2}{kg^2}$	

<b>Kepler's Laws</b> (of planetary motion)	<p><b>1. Orbits:</b> All planets move in elliptical orbits, with the sun at one focal point.</p> $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$	
	<p><b>2. Areas:</b> A line that connects a planet to the sun sweeps out equal areas in equal time intervals.</p> $A_1 = A_2$	
	<p><b>3. Periods:</b> The square of a planet's period is proportional to the cube of its orbit's semi-major axis.</p> $T^2 \propto a^3$	

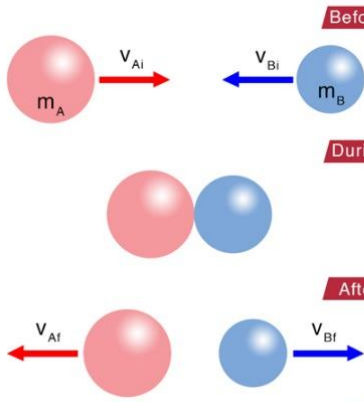
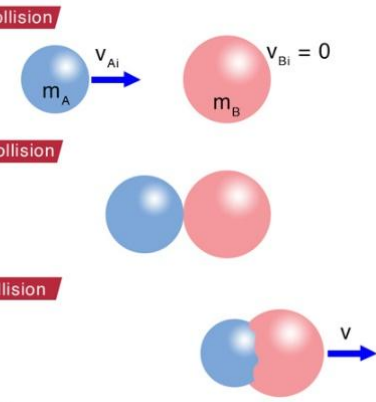

## Planetary Constants


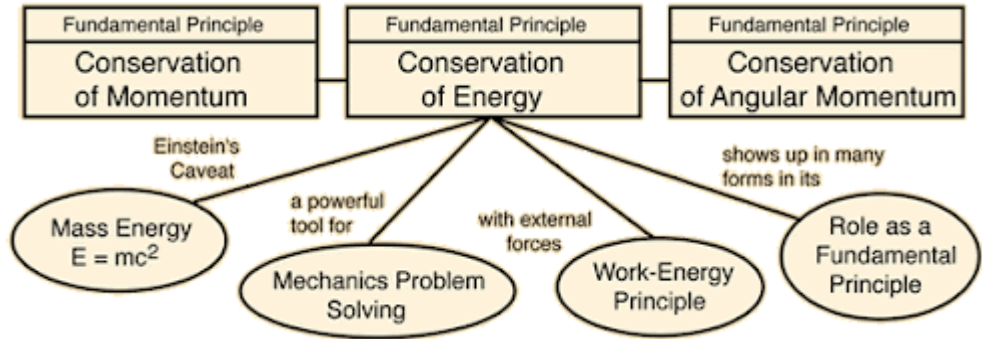
Property	Symbol	Sun	Earth	Moon	Mars
<b>Mass</b>	$M$	$1.989 \times 10^{30}$ kg	$5.972 \times 10^{24}$ kg	$7.346 \times 10^{22}$ kg	$6.42 \times 10^{23}$ kg
<b>Radius</b>	$R$	$6.96 \times 10^8$ m (mean)	$6.371 \times 10^6$ m (mean)	$1.74 \times 10^6$ m	$3.39 \times 10^6$ m
<b>Gravity</b> (Acceleration)	$g$	$274 \frac{m}{s^2}$	$9.81 \frac{m}{s^2}$	$1.625 \frac{m}{s^2}$	$3.71 \frac{m}{s^2}$
<b>Distance</b> (Between each center of mass)	$r$	NA	$\sim 1.496 \times 10^{11}$ m (1 AU) (Earth to Sun)	$\sim 3.844 \times 10^8$ m (Moon to Earth)	$\sim 2.279 \times 10^{11}$ m (1.52 AU) (Mars to Sun)

## Chapter 8: Energy

Term	Equation	Description
<b>Energy</b>	$E$	The ability to do work.
<b>Potential Energy (PE)</b>	$PE = mgh$	Energy that is stored but not currently doing work.
		Potential energy is <b>relative</b> , so it must be defined relative to a reference point.
<b>Kinetic Energy (KE)</b>	$KE = \frac{1}{2}mv^2$	Energy in the form of motion.
<b>PE → KE</b>		
<b>Heat (<math>W_f</math>)</b> (Work due to Friction)	$W_f = Q$	Examples: Brake pads, bent paper clip
<b>Work (W)</b>	$W = Fd$	The magnitude of an object's displacement times the parallel component of the applied force.
	$W = F_{\parallel} \cdot \Delta x$	When a body does work, it <b>loses</b> energy. When a body is worked on, it <b>gains</b> energy.
<b>Total Energy (TE)</b>	$TE = PE + KE = constant$	
	$TE = PE + KE + W_f = constant$ (added <b>Work</b> energy due to friction) $TE = PE + KE + W_f + W = constant$ (added <b>Work</b> energy due to force)	
	$E = U_g + K + Q + W = constant$ (alternate representation)	
<b>Rotational Kinetic Energy (KE)</b>	Rotational energy of a uniform sphere (e.g., ball bearing): $KE = \frac{1}{5}mv^2$	
<b>The First Law of Thermodynamics</b>	Energy ( $E$ ) cannot be created or destroyed. It can only change forms.	
<b>Power</b>	$P = \frac{\Delta W}{\Delta t}$	The amount of energy converted or transferred per unit of time.
	$P = Fv = \frac{Fd}{t}$	
<b>Units</b>	$E$	Joules (J) ( $kg \cdot m^2/s^2$ )
	$W$	
	$PE$ or $U$	
	$KE$ or $K$	
	$TE$ or $E_{Total}$	
	$P$	Watt (W) (J/s)

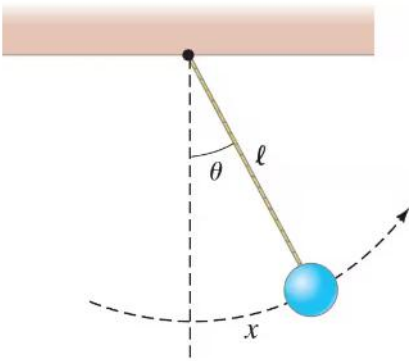
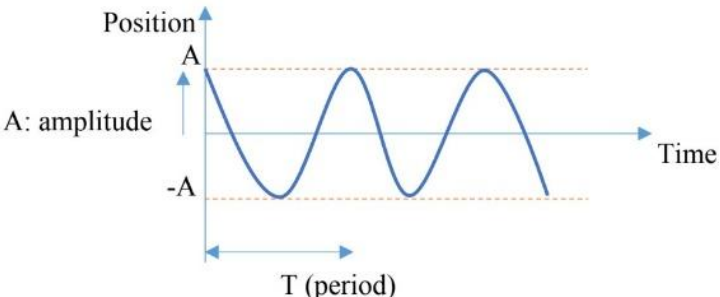
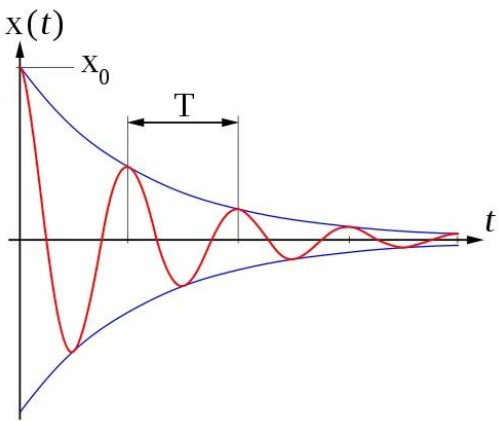
## Chapter 9: Momentum and Its Conservation

Term	Equation	Description
<b>Momentum</b>		The mass of an object times its velocity.
<b>Law of Momentum Conservation</b>		When the net external force on a system is zero, the total momentum cannot change.
<b>Elastic Collision</b>		A collision in which the total energy of the colliding objects does not change.
<b>Inelastic Collision</b>		A collision in which the total energy of the colliding objects is <u>lower</u> after the collision.
<b>Law of Angular Momentum Conservation</b>		When the net external torque on a system is zero, the total angular momentum cannot change.
<b>Momentum</b> (Linear Momentum)		
<b>Momentum</b>	$p = mv$	$kg \cdot m/s$
<b>Impulse</b>	$\Delta p = F \cdot \Delta t$ $\Delta p = p_{final} - p_{initial}$	$N \cdot s$ or $kg \cdot m/s$ The change in momentum.
<b>Collision Types</b>	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p><b>Elastic Collision</b></p> <p>Kinetic energy and momentum are conserved</p>  </div> <div style="text-align: center;"> <p><b>Inelastic Collision</b></p> <p>Kinetic energy is not conserved, but momentum is conserved</p>  </div> </div> <p style="text-align: right; font-size: small;">Science Facts .co</p>	
<b>Newton's Cradle</b>	Example of an elastic collision	

Angular Momentum		
Angular Momentum	$L = mvr$	$kg \cdot m^2/s$
Spinning Tire	<p>A spinning bicycle tire requires effort to tilt since it has angular momentum (<math>L</math>).</p> <p>You must apply a torque (<math>\tau</math>) to change the angular momentum.</p>	
Conservation Laws		
Conservation of Linear Momentum: $p_i = p_f$	Conservation of Energy: $E_i = E_f$	Conservation of Angular Momentum: $L_i = L_f$
		
Conservation of Momentum	When the net external force is zero: $p_{before} = p_{after}$	
Conservation of Angular Momentum	When the sum of the torques is zero: $L_{before} = L_{after}$	

## Chapter 10: Periodic Motion

Term	Equation	Description
<b>Periodic Motion</b>		Motion that repeats itself in equal intervals of time.
<b>Hooke's Law</b>		The restoring force exerted by an elastic object is directly proportional to the distance it is displaced from its equilibrium position.
<b>Amplitude</b>		The maximum extent of a periodic motion, defined from the equilibrium position.
<b>Simple Harmonic Motion</b>		Periodic motion produced by a restoring force that is directly proportional to the distance from the equilibrium position.
<b>Damped Harmonic Motion</b>		Periodic motion whose amplitude decreases over time.
<b>Spring</b>		
<b>Spring Force</b>	$F_s = -k \cdot \Delta x$	N
<b>Equilibrium</b>		
<b>Spring Force Graph</b>		Linear $y = mx + b$ $F = -kx + 0$
<b>Spring Period</b>	$T_s = 2\pi \sqrt{\frac{m}{k}}$	s
	The period of a mass / spring system depends on $\pi$ because it is a one-dimensional projection of uniform circular motion.	
<b>Max. Spring PE</b>	At the amplitude of a mass / spring system's motion, the restoring force is the greatest, and the speed of the mass is zero.	
<b>Max. Spring KE</b>	At the equilibrium position of a mass / spring system's motion, the restoring force zero, and the speed of the mass is at its maximum value.	
<b>Spring Energy</b>	$PE_s = \frac{1}{2}k\Delta x^2$	$KE_s = \frac{1}{2}mv^2$
	$TE_s = \frac{1}{2}mA^2$	A is amplitude in $x(t) = A \cos(2\pi ft + \phi)$

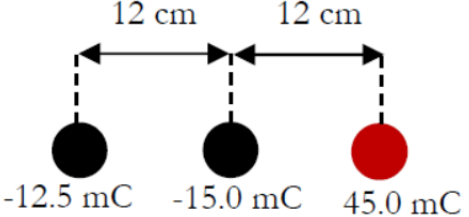
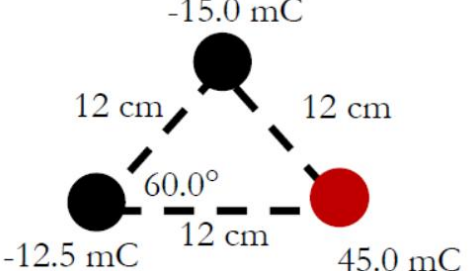
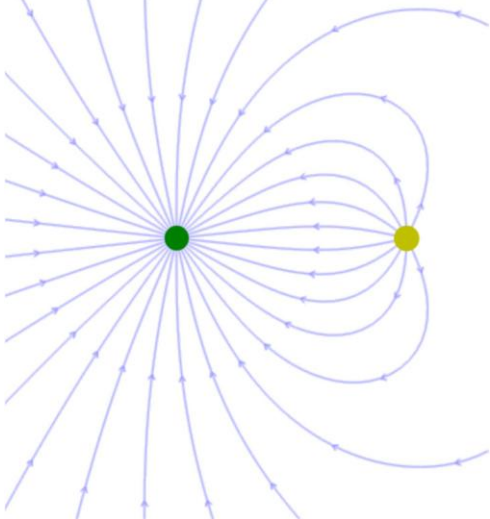
Pendulum		
<p><b>Simple Pendulum</b></p>		
<p><b>Small Displacement Simplification</b></p>	<p>A simple pendulum will exhibit simple harmonic motion if the angle that represents its amplitude is small. That is because the restoring force is directly proportional to the displacement only when <math>\sin \theta \approx \theta</math>.</p>	
<p><b>Pendulum Period</b></p>	$T_p = 2\pi \sqrt{\frac{\ell}{g}}$	<p>s</p>
<p><b>Simple Harmonic Motion</b></p>		
<p><b>Damped Harmonic Motion</b></p>		

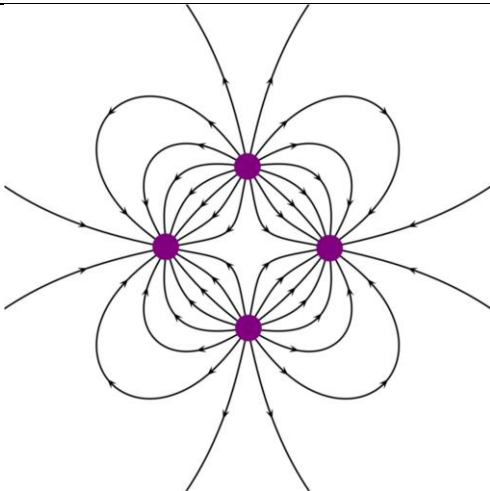


## Chapter 12: Optics

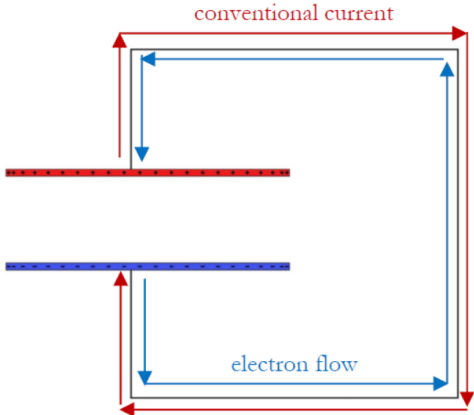
Term	Equation	Description																		
Law of Reflection																				
Virtual Image																				
Real Image																				
Refraction																				
Spherical Aberration																				
Chromatic Aberration																				
		<table border="1"> <thead> <tr> <th data-bbox="932 548 1195 625">Medium</th> <th data-bbox="1195 548 1419 625">Index of Refraction</th> </tr> </thead> <tbody> <tr> <td data-bbox="932 625 1195 669">air</td> <td data-bbox="1195 625 1419 669">1.0003</td> </tr> <tr> <td data-bbox="932 669 1195 714">water</td> <td data-bbox="1195 669 1419 714">1.333</td> </tr> <tr> <td data-bbox="932 714 1195 758">ethanol</td> <td data-bbox="1195 714 1419 758">1.361</td> </tr> <tr> <td data-bbox="932 758 1195 802">ice</td> <td data-bbox="1195 758 1419 802">1.309</td> </tr> <tr> <td data-bbox="932 802 1195 846">glass, crown</td> <td data-bbox="1195 802 1419 846">1.52</td> </tr> <tr> <td data-bbox="932 846 1195 890">glass, flint</td> <td data-bbox="1195 846 1419 890">1.66</td> </tr> <tr> <td data-bbox="932 890 1195 934">fused quartz</td> <td data-bbox="1195 890 1419 934">1.458</td> </tr> <tr> <td data-bbox="932 934 1195 978">diamond</td> <td data-bbox="1195 934 1419 978">2.419</td> </tr> </tbody> </table>	Medium	Index of Refraction	air	1.0003	water	1.333	ethanol	1.361	ice	1.309	glass, crown	1.52	glass, flint	1.66	fused quartz	1.458	diamond	2.419
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## Chapter 13: The Electrostatic Force



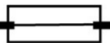


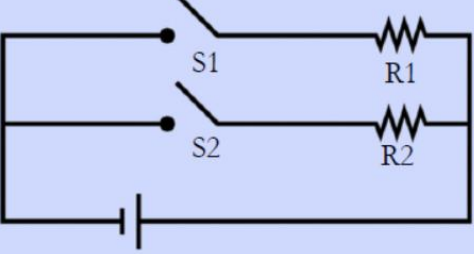
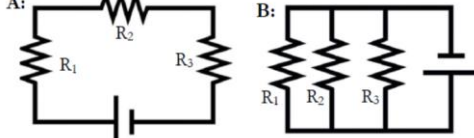
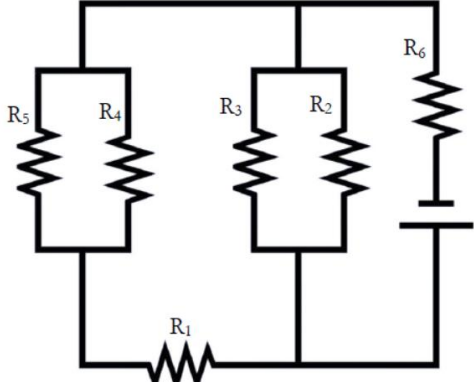
Term	Equation	Description
Electrostatic Force		
Triboelectric Charging		
Charging by Conduction		
Charging by Induction		
Conductor		
Insulator		
		
		
		

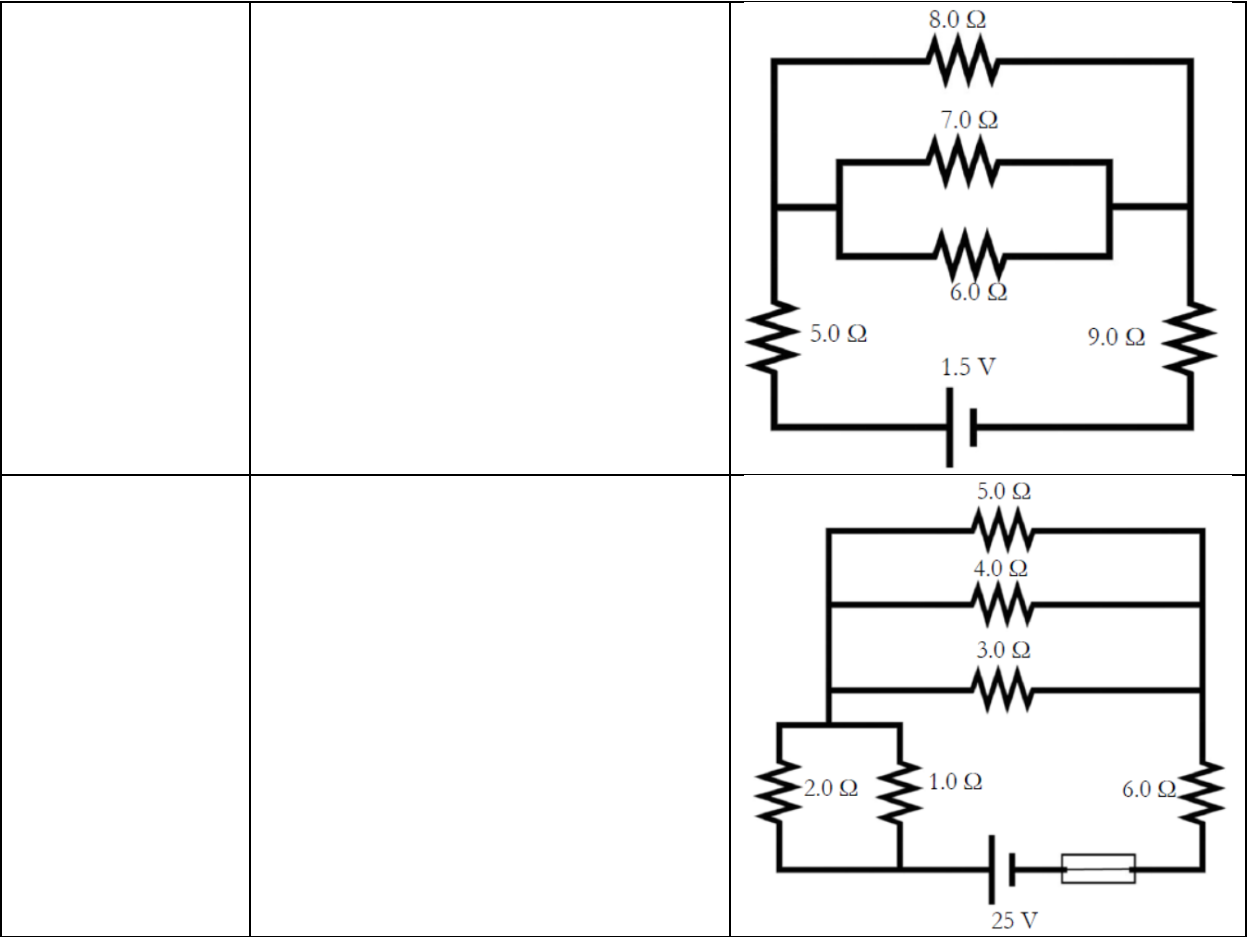
## Chapter 14: Electricity Has Potential!

Term	Equation	Description
Electric Potential		
Electron Volt		
Capacitor		
Capacitance		
Electric Permittivity ( $\epsilon$ )		
Ground (Electrical)		
Law of Charge Conservation		
Electric Current		
Electric Circuit		
		 <p>The diagram illustrates a parallel plate capacitor with two horizontal plates. The top plate is red and the bottom plate is blue. Red arrows show 'conventional current' flowing clockwise: up the left side, right across the top, down the right side, and left across the bottom. Blue arrows show 'electron flow' flowing counter-clockwise: down the left side, right across the bottom, up the right side, and left across the top.</p>

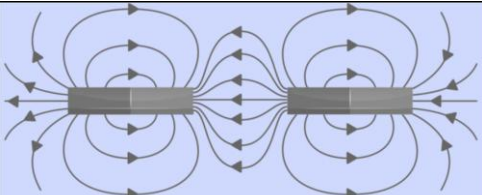
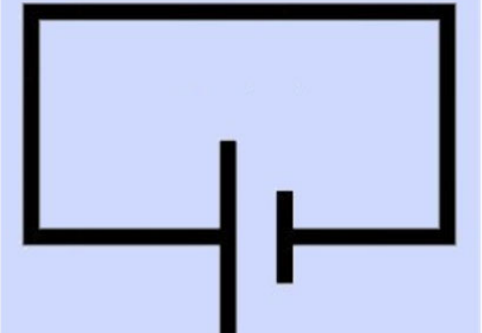
# Chapter 15: Electric Circuits

Term	Equation	Description
<b>Drift Velocity</b>		
<b>Resistor</b>		
<b>Battery</b> (Voltage source)		
<b>Fuse</b>		
<b>Capacitor</b>		
<b>Switch</b>		
		
		
		

		<p>A circuit diagram featuring a 12 V battery at the top. A 2.0 Ω resistor is connected in series with the battery. Below this, the circuit branches into two parallel paths. The left path contains a 1.6 Ω resistor in series with a parallel combination of a 1.2 Ω resistor and a 1.4 Ω resistor. The right path contains a 1.0 Ω resistor in series with a parallel combination of a 1.8 Ω resistor and a 1.2 Ω resistor.</p>
		<p>A photograph showing two yellow AA batteries connected in series. The positive terminal of the top battery is connected to the negative terminal of the bottom battery. The remaining terminals are labeled with a '+' sign and '9V', indicating the total voltage of the series combination.</p>
		<p>A circuit diagram with a battery at the bottom. A 15 Ω resistor is connected in parallel with the battery, controlled by switch S1. A 25 Ω resistor is connected in parallel with the battery, controlled by switch S2.</p>
		<p>A simple series circuit diagram consisting of a battery at the bottom, a 15 Ω resistor on the left, and a 25 Ω resistor at the top.</p>



## Chapter 16: Magnetism

Term	Equation	Description
Basic Law of Magnetism		
Magnetic Permeability ( $\mu$ )		
Right-Hand Rule		
Diamagnetic Substance		
Paramagnetic Substance		
Ferromagnetic Substance		
Faraday's Law of Magnetic Induction		
Electromotive Force		
Alternating Current		
Direct Current		
Rectifier		
Inverter		
Lenz's Law		
		 <p>A diagram showing two bar magnets placed horizontally with their north poles facing each other. Magnetic field lines are shown as curved arrows originating from the north poles and pointing towards the south poles, illustrating the repulsive force between like poles.</p>
		 <p>A diagram of a rectangular wire loop with a gap in the bottom wire. The loop is oriented vertically, with the gap in the bottom horizontal segment.</p>

## Sources

These chapters and content are taken verbatim from the High School textbook:

- Dr. Jay L. Wile (2023). [Discovering Design with Physics](#), 1<sup>st</sup> Edition.

## Image Sources

- Dr. Carl Rod Nave (1998). HyperPhysics, Conservation of Energy. <http://hyperphysics.phy-astr.gsu.edu/hbase/conser.html>